

Student Activity Guide



Try to imagine the daily life of the President—meeting with important people from around the world, working to improve the lives of citizens, and solving problems that face our country.

Now, try to imagine the 20th-century Presidents as boys struggling with their studies, teenagers trying to fit in, and young men deciding on a career. As you explore this exhibit, you will discover what life was like for the Presidents when they were your age.

1 Holdings of the Presidential Libraries

Almost all of the papers and objects you will see in this exhibit come from the Presidential Libraries of the National Archives. They are just a few of the billions of important materials that have been saved by the U.S. Government.

As you go through the exhibit, circle the different types of materials you see. Give an example of each that you find.

| | |
|--------------|--------------|
| Photo _____ | Letter _____ |
| Speech _____ | Book _____ |
| Film _____ | Audio _____ |
| Poster _____ | Other _____ |

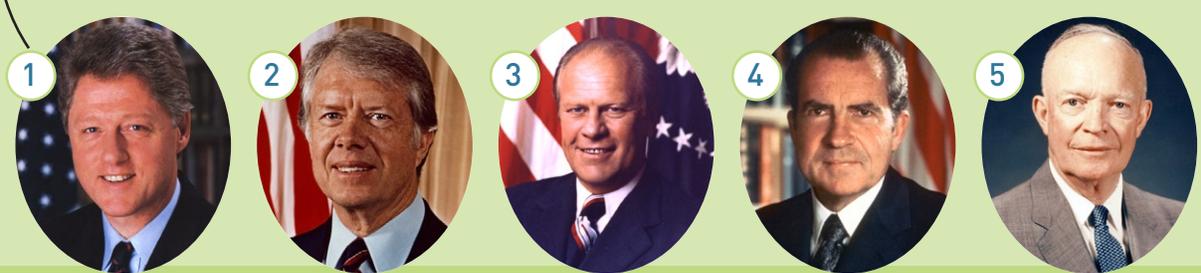
2 A picture is worth a thousand words!

Can you match the Presidents to their photos as children and to their photos as adults? Draw a line from each photo to the correct name in the middle column.

CHILDHOOD PHOTOS



William J. Clinton Dwight D. Eisenhower Gerald R. Ford Richard Nixon Jimmy Carter



ADULT PHOTOS

3 Presidential report cards

As you go through the exhibit, be sure to take a good look at the childhood report cards of our Presidents. Whose grades are most like yours?

You may notice that they studied some subjects you are studying today such as math, science, and reading. Looking closer, you may see subjects that look strange to you. Why are some of their subjects different from subjects studied in schools today?

Using the hints below, can you unscramble some of these unfamiliar subjects?

| | | |
|-----------------------|--------------|--|
| 1. IULTAEGRCRU | 42 64 85 105 | Hint: Jimmy Carter's sixth grade report card |
| 2. ETANSENS | | Hint: Franklin Roosevelt's high school report card |
| 3. RMAHYNOB | | Hint: Gerald Ford's high school report card |
| 4. ITIZECHIPSN | | Hint: George Bush's first grade report card |
| 5. HEYNGEI | | Hint: Harry Truman's second grade report card |

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Men of many talents

Both in and outside the classroom, the 20th-century Presidents developed their talents and learned new skills. Explore the exhibit to learn more about the types of activities they were involved in and fill in the blanks below.

L A A R B A O A E F R
 O E E B B A D B N O B
 E O L G L E E L R O A
 L R A E S A B T T T A
 O A A E P B A G A B R
 R E T T I G T A L A N
 F D A **B A S E B A L L**
 T T A L N O D S L L D
 R E B F O L E R O R R
 S T A R D U S T E R S
 F I A E E L E T A R B

When you get home, try to find the answers in this word search!

President George H.W. Bush played _____ at Yale University.

Franklin Roosevelt was secretary of the _____ club at Harvard University.

At the age of 12, Harry Truman began taking _____ lessons.

The _____ was the name of Bill Clinton's high school jazz band.

Although he was a shy student, Richard Nixon excelled as a member of the _____ team.

After graduation, Gerald Ford turned down an offer to play professional _____.

5

Brushes with greatness

Many of our nation's Presidents had heroes and role models that inspired them to pursue a life of public service. Find these images in the exhibit to discover some of the people who have inspired future Presidents.

HID
 D.
 MO.
 ENC.
 1, P.L.A.
 NL MARCY, CHIEF OF STAFF
 BRELL ST. CLAIRE, CLERK

United States Senate
 COMMITTEE ON FOREIGN RELATIONS

July 25, 1963

Mr. and Mrs. Roger M. Clinton
 213 Scully Street
 Hot Springs, Arkansas

Dear Mr. and Mrs. Clinton:

Last Monday, Senator McClellan and I had lunch with your son and Larry Taunton when they were here for Boys' Nation.

It was a privilege to be with these boys. Your son is a fine young man, and I am sure you are proud of him. I just want you to know that it was a pleasure to have met him.

With all good wishes, I am

Sincerely yours,

Do you recognize the people in this photo?
 J. W. Fulbright



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Who inspires you?

Have you met someone who has inspired you to do something great? What did he or she inspire you to do?

7

To the future ... and beyond!

Imagine that your best friend wanted to run for President in 2040. What kind of classes would you recommend he or she take? What skills will be important for future Presidents? Fill out a class schedule for your friend below.

Name: _____ School: _____ Grade: _____

1 _____

2 _____

3 _____

4 _____

5 _____

Want to learn more?



Visit the following web sites to learn more about Richard Nixon and the nation's Presidential Libraries:

www.nixonlibrary.gov

www.archives.gov/presidential-libraries



Be sure to check out the new Presidential Timeline web site that brings together rarely seen documents, images, audio, and video from the Presidential Libraries. We invite you to explore the timeline at www.presidentialtimeline.org.

E-mail us at NixonEducation@nara.gov.

ANSWER KEY

A picture is worth a thousand words!
 William J. Clinton: Photos C and 1
 Dwight D. Eisenhower: Photos A and 5
 Gerald R. Ford: Photos B and 3
 Richard Nixon: Photos E and 4
 Jimmy Carter: Photos D and 2

Presidential report cards
 agriculture
 neatness
 harmony
 citizenship
 hygiene

Men of many talents
 baseball
 glee
 piano
 Stardusters
 debate
 football