Richard Nixon Presidential Library White House Special Files Collection Folder List

Box Number	Folder Number	Document Date	Document Type	Document Description
54	24	03/12/1962	Memo	From Emily Pike to Bob Haldeman, re: Memo on Democratic State Council Committee Meeting. 1 page.
54	24	03/08/1962	Letter	From Emily G. Pike to Bob Haldeman, re: Democratic State Council meeting to be held in San Francisco. 1 page.
54	24	n.d.	Memo	Democratic State Central Committee Meeting held March, 2, 3, 1962 San Francisco. 5 pages.

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INTER-OFFICE MEMORANDUM

Nixon for Governor

file

To: H. R. Haldeman

Date: March 12, 1962

From: Emily Pike, San Francisco

Subject: Memorandum on Democratic State Central Committee Meeting

Distribution:

Sophia Telfer

Since writing the attached - which was prepared for hand delivery to you by Ruth Watson - I understand from Ruth that she has talked with you about it and your recommendation was to send it to Sophia Telfer.

This memorandum will transmit a copy to you and a copy to Miss Telfer.

Emily G. Pike



NIXON FOR GOVERNOR

Northern California Office Suite 619-620, 525 Market St., San Francisco 5; DO 2-5576

March 8, 1962

Mr. H. R. Haldeman Campaign Director Nixon for Governor 3908 Wilshire Boulevard Los Angeles, California

Dear Bob:

Last week when I read in the newspaper of a Democratic State Central Committee meeting to be held in San Francisco over the weekend, I asked a very reliable and tactful Young Republican (Miss Lucia Quigg) to try to get in and listen for us. She did attend the Saturday workshop session on Speaking in the Coming Campaign. Lucia took as many notes as was possible in longhand, and a typed copy (in duplicate) is attached. We hope it will be useful.

I asked Ruth Watson to deliver this to you by hand, rather than having it perhaps go through several hands in your office. Lucia is a very responsible person and will not discuss her expedition with others. She is willing to do this sort of thing again and organize a small group to attend Democratic meetings in the county in the future.

The first section of the report is a resume of general impressions of the meeting. Lucia was quite shaken by the efficient, well-organized approach compared to our seemingly casual attitude - this relates to the Party as a whole, not specifically the Nixon campaign.

Section B is the substance in outline form of what was stressed during the session. The report concludes with her recommendations to others attempting to infiltrate such meetings.

I have kept one copy of her notes for my own file and will await word from you as to any further distribution this should have.

Best regards,

Emily G. Pike

Campaign Manager, San Francisco

Attachment

Democratic State Central Committee Meeting

Held- San Francisco

March 2, 3, 1962

Attended- Saturday March 3, only

A. General Impressions

- 1. Very well dressed
 - a. Women in hats and furs almost without exception
 - b. Men successful business men, from appearances
- 2. Very friendly and courteous
 - a. Everyone welcomed individually
- 3. Definately a Hand picked group from all over the State.
 - a. A reference was made and people were thanked for leaving their husbands or wives to attend.
- 4. Different races represented
 - a. Negro
 - be Spanish -- aristocracy
- 5. The Meeting very well organized
 - a. Started on time
 - b. Had all aids handy-blackboards etc.
- 6. Group very attentive to business at hand
 - a. No confusion in background as we often have
 - b. No leaving in the middle of meeting
 - c. No talking to friends during meeting

 Everyone sat quietly and listened and learned.

 They were there for business:
- 7. Meetings in general schedualed later than ours. Began at 10 AM.
 - a, Something to know if going to any more

8. Speakers were professors from all over the State.

B. Meeting

- 1. Dr. Paulson---Introduction
- 2. Dr. Weinz---"Campaign Speaking"
 - a. General rules of speaking
 - b. Have conducted a study on why people vote as the do Roper Survey

- 1. 25 33 % decide how to vote during campaigns
- 2. Campaign speeches influence the voters.
 - a. More you speak to people the more will turn out.
 - b. Speaking converts 16 25 % of the voters
- 3. More written material a person reads, the more determined he will be on his position
- 4. Last 4 days before election 50 % of voters listen, and read, and make up their minds.
- 5. Bolster the party organization by making party leaders stronger
- c. Qualifications of a speaker
 - 1. Be prepared
 - 2. Knowledge of subject
 - 3. How to choose a subject
 - 4. How to attack
 - 5. How to defend
- d. What makes an effective speech
 - 1. Fewer the issues the better
 - 2. Speak on Brown's record rather than the attack on record.
 - 3. Clear Structure
 - 4. Humor
- 3. LLoyd Crisp --- Preparing, Structuring, and Presenting Speaches
 - A. Nixon has an effective delivery:; a pleasant vofice; appears well organized
 - 1. Lists 3 points

When you listen to speach point 1 contradicts point 3 and point 2 may not even be related

" So Listen!"

- b. Structure
 - 1. Introduction
 - 2. Body contains proof

- 3. Conclusion
- c. Presentation
 - 1. Ask
 - a. Size of audience
 - b. Kind of group
 - c. Time
 - d. Order of speakers
 - e. Distuss only one issue
 - f. Do not read practice
 - 2. Visual communication
 - a. Movements of body

EX. Take off and put on glasses - bad

- b. Reinforce what saying with flowing body movements
- c. Eye Contact necessary
- 3. Language and matters of expression
 - a. As raise volume also raise pitch result a squeak.
- 4. Material
 - a. Know group so material can be selected to interest them.
- 5. Do not immitate

Develope own effectiveness

- 4. Dr. Dell --- Attack and Defence
 - " Nixon will be prime target "
 - a. Attack
 - 1. Gov. Brown's 4 years in power. He has a fine program

Nixon must prove where Brown weak and where he will be stronger.

2. Nixon going to counties looking for issues
He does not know California issues - so is

using national issues

- a. May not care about State issues
- b. Wants a MAKEIME national office
- c. Using California as a political stepping stone.
- 3. Refresh voters minds on what Nixon has done in the past -

Helen G Douglas ?

or Helena Voger ? And Refshagie ?

- 4. How to attack opposition
 - a. In 16 years Nixon not made up his mind *
 Rolls withe the tide
 - b. Nixon does not answer an argument head on Checkers 1952 cloth coat
 - c. Run against ghosts -

Nixon must prove

" They say I am afraid to say such and such "

d. Name calling without specific evidence -"Bungling in Sacramento "Never defined.

- e. Inconsistency of many quotes
 Nixon makes it appear unamerican to
 critize America.
- f. When Nixon answering question at U. C.

 Murray Chaltner Choice

 Nixon not believe in debate unless
 favors him and turns questions to
 his advantage.
- g. Think one of the major issues in California
 Communism -
 - 1. Make Nixon prove it
 - 2. Use Joe Shell's statement *
 Communism not an issue and
 Nixon is making it one.
- h. Nixon denounced Birches months after
 everyone else -

Nixon a Johnny come lately - so will say Nixon sympathetic toward Birches

- i. Budget -
 - 1. Fiscal Irresponsibility
 L. A. Times Feb. 18

Henry Falen - Grendale to advise Nixon. This shows Nixon does not know how to attack budget.

Nixon must prove

2. Bring up President Eisenhower's 12 billion budget and Nixon made no rebutal against it.

Democrats will use - California a great state, has a great government, and therefore meeds a great tax to support it and must continue to have if our children can be educated and grow up proud of California. Does not need a cut rate form of government.

- c. The meeting then broke up into smaller groups where they were led by the above professors in :
 - 1. How to critize a speach
 - 2. How to speak themselves.

Suggestions to others who may undertake similar excursions:

- 1. Go in groups of 2 or 3 This gives you someont to talk with and discourages others
 from coming up to you.
- 2. Join the Young Democrats and attend a few meetings as a social member.
- 3. Learn to turn questions *
 Comment on a hat dress etc. to get you out of spots
 4. Walk in as if you belong.